

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:319
ANSWERED ON:08.08.2016
Funds for Right to Education
Agrawal Shri Rajendra

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the funds requested by the States/UT Governments for the purpose of implementation of Right to Education Act (RTE), 2009;
- (b) whether the said funds were/are allocated/utilized by the respective State Governments and if so, the details thereof and if not, the reasons therefor; and
- (c) the steps taken/being taken by the Government to ensure effective implementation of the said Act ?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI PRAKASH JAVADEKAR)

(a) to (c): A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (c) OF LOK SABHA
STARRED QUESTION NO. 319 TO BE ANSWERED ON 8TH AUGUST, 2016 ASKED BY
SHRI RAJENDRA AGRAWAL REGARDING FUNDS FOR RIGHT TO EDUCATION

- (a): Sarva Shiksha Abhiyan (SSA) is the designated Centrally Sponsored Scheme for meeting the objective of the Right of Children to Free and Compulsory Education (RTE) Act, 2009. The details of funds requested/proposed by the State Governments and UT Administrations for the SSA-RTE programme in the last two years and the current year are at Annexure I.
- (b): Allocation of outlays of the States and UTs under SSA is made on the basis of the approved Annual Work Plan and Budgets (AWP&Bs) prepared by States based on their requirements and priority. Release of funds depends on timely submission by States and UTs of the requisite documents such as utilisation certificate, progress report, audit report, etc as per the scheme guidelines and General Financial Rules. State/UT-wise details of central share released and expenditure reported by them under SSA in the last two years and the current year are at Annexure-II.
- (c): Apart from the financial assistance provided to State Governments and UT Administrations, several initiatives have been taken up by the Central Government for effective implementation of the RTE Act, 2009 and SSA programme. Some of these are:-
- (i) Since the inception of SSA in 2001 till 31.3.2016, 3.64 lakh new elementary schools, construction of 3.11 lakh school buildings, and 18.61 lakh additional classrooms, 2.38 lakh drinking water facilities, 10.14 lakh school toilets and 19.48 lakh teacher posts have been sanctioned to States and UTs.
 - (ii) Kasturba Gandhi Balika Vidyalayas (KGBVs) have been opened in Educationally Backward Blocks (EBBs) where the female rural literacy is below the national average to provide for residential upper primary schools for girls. 3609 KGBVs have been sanctioned till 31.3.2016, out of which 3599 KGBVs are operational in the country enrolling 3.64 lakh girls.
 - (iii) Under Swachh Vidyalaya initiative, 4,17,796 toilets were constructed in 2,61,400 elementary and secondary government schools in a period of one year from 15.8.2014 to 15.8.2015, thus ensuring that every government school has separate functional toilets for girls and boys. With this, about 13.58 crore children in 11.08 lakh government schools have access to gender segregated toilets.
 - (iv) The number of children with special needs that have been brought into the fold of education (through enrolment in formal schools, school readiness programme and through home-based education) is 23.18 lakh as per the Unified District Information System for Education (UDISE) 2014-15.
 - (v) The State Governments and UT Administrations are supported on several interventions to improve teaching standards, including regular in-service teachers' training, induction training for newly recruited teachers, training of all untrained teachers to acquire professional qualifications through Open Distance Learning (ODL) mode, recruitment of additional teachers for improving pupil-teacher ratios, academic support for teachers through block and cluster resource centres, continuous and comprehensive evaluation system to equip the teacher to measure pupil performance and provide remedial action

wherever required, and teacher and school grants for development of appropriate teaching-learning materials, etc.
